

## Symbolism in " \_\_\_\_\_ " Lesson Plan

We'll start with those pesky objectives that your administrator thinks are so precious. We'll word them in educatorese here. It's good to have them handy so you can focus the lesson where it needs to go. If you're going to write an objective on the board (sound teaching practice), pick one or more of these standards and reword it so students know what the heck they should be focused on. Here's what you might write.

*Find specific examples of symbolism in " \_\_\_\_\_," explain the symbol, and analyze its effect on the overall theme, or meaning, of the story.*

or

*I can cite textual evidence to support analysis of symbols in \_\_\_\_\_."*

It takes a teacher to say in 25 words what it takes a lawyer, a politician, and a college professor sitting in their theory rooms to come up with in however many words are contained in the following Common Core Standards:

1. **RL 9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. **RL 9-10.2** Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
3. **RL 9-10.4** Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

### Procedures

1. Discuss symbolism
2. Hand out either chart that focuses on an important symbol in " \_\_\_\_\_," which you have probably noticed is the title of the story.
3. If you look at it before you hand it out, you'll know exactly what to do. It's self-explanatory.
4. Sit back and accept the applause from an admiring class.

# Symbolism Learning Guide: A Very Important Symbol

Title / Author

---

A symbol is a person, place, or thing that stands for something else.

**Directions:** Choose a likely symbol from the work you are reading (**hint:** it just might be the title of the story). To find symbols in literature, consider important people, places, or objects that seem to represent something else. Write your choice on the line below. Then, fill in the chart to help you consider details associated with the symbol. From those associations, interpret the meaning of the symbol. Give your interpretation on the lines below the chart. Remember, your interpretation may consist of a range of related ideas.

Symbol: \_\_\_\_\_

When and Where Does the Symbol Appear?	What Key Words Are Associated with It?	What Actions Are Associated with It?	What Feelings Are Associated with It?

My interpretation of the symbol’s meaning:

---

---

# ELA Common Core Lesson Plans

Leave on time today with a great lesson tomorrow.

# ELA Common Core Lesson Plans

Teacher Ready. Student Ready.