

# Analyzing Plot in “A Worn Path” Lesson Plan

## Standards

1. **RL.9-10.1** Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. **RL.9-10.2** Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
3. **L.9-10.6** Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Procedures

This lesson should be done as you read or after you read “A Worn Path.” It can be done as part of a whole class reading or done as an individual reading, depending on the skill level and knowledge of students.

1. Discuss plot.
2. Fill out the chart.
3. Discuss student discoveries with a small group and/or full class discussion.
4. Optional: Write a summary of “A Worn Path.”

## Assessment

The chart is an excellent opportunity to practice and discuss the lesson’s stated objectives. In most cases it should be considered a formative assignment. In order to determine individual student mastery, there are questions on the short story quiz (included).

# "A WORN PATH" STORY MAP

**Directions.** Complete this plot story map as you read "A Worn Path."

<b>Setting</b> Time: Place:	<b>Basic Situation:</b>
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<b>Characters:</b>
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<b>Problem/Conflict:</b>
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<b>Plot/Events:</b>	1. 2. 3. 4.
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<b>Resolution:</b>
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graph TD; A[Setting] --> B[Characters]; B --> C[Problem/Conflict]; C --> D[Plot/Events]; C --> E[Resolution];
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**Directions.** Complete this plot story map as you read “A Worn Path.”

