|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D** |
| **Appearance**W.9-10.2, SL.9-10.4 | The fallacy is clearly written in large letters. The definition is clearly written. The picture is neatly presented. Most of the poster is filled with relevant information and images. | The poster meets the qualifications for an ‘A’ but is substandard on one component. Most of the poster is filled with relevant information and images. | The poster meets the qualifications for an ‘A’ but is missing one component. Most of the poster is filled with relevant information and images. | The poster is either missing 2 components or substandard on many levels or most of the poster is not filled with relevant information and images. |
| **Information**L.9-10.6, RI.9-10.6 | The poster instructs and informs. All information—definition, examples, images— is accurate and relevant. The poster adds value to the viewer. | The poster instructs and informs. All information—definition, examples, images— is accurate and relevant. | The poster instructs and informs. Most information—definition, examples, images— is accurate and relevant. | The poster instructs and informs. Some information—definition, examples, images— is accurate and relevant. |
| **Mechanics**L.9-10.1 | There are absolutely no mistakes in spelling, grammar, punctuation, etc. | There is one mistake in spelling, grammar, punctuation, etc. | There are two mistakes in spelling, grammar, punctuation, etc. | There are three mistakes in spelling, grammar, punctuation, etc. |
| **Presentation**SL.9-10.1, SL.9-10.4 | All members of group participate AND contribute something of value. Individuals speak clearly. Presentation takes the allotted time. | All members of group participate AND contribute something of value. Individuals speak clearly. Presentation takes most of the allotted time. | All members of group participate AND contribute something of value. Presentation takes at least most of the allotted time. | All members of group participate AND contribute something of value. Individuals speak clearly. Presentation takes only some of the allotted time. |

**Logical Fallacy Poster**

**Directions**. Choose one of the assigned logical fallacies and create a poster. Your poster should include the name of the fallacy, the definition, and examples. One of the examples must be an image—a drawing, photograph, advertisement, printout, or whatever. Refer to the rubric for exact specifications.

**Your Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Your Fallacy:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_