

Add a Character Writing Assignment

DESCRIPTION FOR: _____

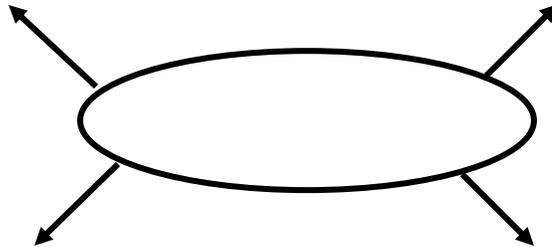
Name: _____ Date: _____

Directions: Your assignment is to add a character to a story you've finished reading and create a scene with the character in it.

Place your new character's name in the center of this graphic organizer. On the top line of each section of the organizer, list an essential human attribute your character possesses. On the lines below each attribute, describe how this attribute would play out in your story. For example, if your character is heroic, you would write *heroic* on the top line of one of the sections, followed by a specific thing that would happen based on the character's heroicism.

Attribute = _____

Attribute = _____



Attribute = _____

Attribute = _____

Add a Character Writing Assignment (Example)

DESCRIPTION FOR: _____

Name: _____ Date: _____

Directions: Your assignment is to add a character to the story you've been reading and create a scene with the character in it.

Place your new character's name in the center of this graphic organizer. On the top line of each section of the organizer, list an essential human attribute your character possesses. On the lines below each attribute, describe how this attribute would play out in your story. For example, if your character is heroic, you would write heroic on the top line of one of the sections, followed by a specific thing that would happen based on the character's heroiness.

Attribute = Lazy

Instead of sticking around after school to make up his missing assignments, Bob the Slob goes home and sits on the couch all day.

Attribute = Entitled

When Bob the Slob gets his report card, he's stunned about the 'F' he's received. He yells at the teacher, blaming him for reminding him only 23 times to turn the assignment in.

Bob the Slob

Attribute = Mean

Sullen and looking for someone small to pick on, Bob the Slob runs into his old friend, Dudley Dursley. The two bullies plot to take out their frustrations on Dudley's cousin Harry Potter, who returned a week early from his "freak" school.

Attribute = Stupid

After seeing Harry Potter turn Dudley into a walrus, he thinks he can overtake the young wizard and receives a magical wedgie.

Add a Character Rubric

	A	B	C	D
Graphic Organizer	Your Character Graphic Organizer is completed entirely, with four different attributes and examples. The character in your narrative is consistent with the character you planned in the graphic organizer.	Your Character Graphic Organizer is mostly completed, with four different attributes and examples. The character in your narrative is consistent with the character you planned in the graphic organizer.	Your Character Graphic Organizer contains three different attributes and the required examples. The character in your narrative is consistent with the character you planned in the graphic organizer.	Your Character Graphic Organizer is incomplete OR The character in your narrative is not consistent with the character you planned in the graphic organizer.
Characterization	Four methods of characterization are used effectively (words and thoughts, actions, others' words and thoughts, direct description).	Three methods of characterization are used effectively (words and thoughts, actions, others' words and thoughts, direct description).	Two methods of characterization are used effectively (words and thoughts, actions, others' words and thoughts, direct description).	One method of characterization are used effectively (words and thoughts, actions, others' words and thoughts, direct description).
Style	Style is appropriate for audience. Style includes word choice, sentence structure, use or non-use of figurative language, and voice.	Style is mostly appropriate for audience. Style includes word choice, sentence structure, use or non-use of figurative language, and voice.	Style is below standard appropriate for audience. Style includes word choice, sentence structure, use or non-use of figurative language, and voice.	Style is not appropriate for audience. Style includes word choice, sentence structure, use or non-use of figurative language, and voice.
Conventions	There are no mistakes in spelling, punctuation, grammar, etc.	There are 1-2 mistakes in spelling, punctuation, grammar, etc.	There are 3-4 mistakes in spelling, punctuation, grammar, etc.	There are 5-6 mistakes in spelling, punctuation, grammar, etc.